

DeRuyter Central School
711 Railroad Street
DeRuyter, NY 13052
**PUBLIC HEARING/
REGULAR MEETING UNOFFICIAL MINUTES**
May 26, 2020

6:00 pm – via Zoom

Members Present: Brandi Compton (BC), Dean Hathaway (DH), Jodi Wiesing (JW), Bradley Mierke (BM)
Members Absent: Richard Metcalf (RM)
Others Present: David Brown (DB), Sandy Welsh (SW), Jim Southard (JS), Jenny Valente (JV), Steve Rafferty (SF), Kim O'Brien (KO)

I. Public Hearing Meeting – 6:00 pm

(SW) As District Clerk of the DeRuyter Central School Board of Education, I would like to call the Public Hearing to order for the purpose of the presentation of the 2020-2021 School Budget for the DeRuyter Central School. Dr. Brown???

(DB) Thank you Mrs. Welsh. Board of Education and Administrative team, I am going to be switching over to show my screen and then I am going to be showing a pre-recorded presentation at which I will explain in a second due to making sure that everything is in line with technology. Please stand by and here is the presentation.

Taken from the pre-recorded presentation:

“Good Evening. My name is Dr. David Brown. I am the Superintendent of Schools and this is our Budget Hearing for DeRuyter Central Schools. This is being pre-recorded to make sure there is consistency in the internet and the process by which you are hearing this presentation.

You know, I am so fortunate to lead this amazing school district in good times as well as in difficult times. This community continues to amaze me. We are collaborative, communicative, and such a loving group of people. Together there is nothing we cannot do. All of that being said, these are such unprecedented times, and there is so much to do and to prepare to move forward. Your first big responsibility is going to be voting for this budget, which is going to be done by absentee ballot. Those should be coming in your mail by the end of this week. It is very important that you fill it out properly, read through the directions, put it in the envelope, sign the envelope and send it back. They must be received no later than 5:00 pm on Tuesday, June 9, 2020 – two weeks from today. More on that later.

I am now going to switch over and present the Power Point, if you will me a minute. If there are any questions throughout this, please write them down, reach out to Sandy Welsh, our Board Clerk. She will get those questions to myself, a Board Member, or Jim Southard, our Business Official and we will get an answer to you immediately.

*Public Hearing
Call To Order*

*Pre-Recorded
presentation
regarding the
2020-2021
Budget from Dr.
Brown was
shown.*

Hold on one moment. I am now sharing the Power Point. You should be seeing that on your screen.

What I am presenting to you is the 2020-2021 proposed budget. There are many things I need to explain to you as we progress through this budget presentation and the realities of this year's upcoming budget.

First of all, I wanted to share some really great accomplishments of the district this year. We are about to finish our first successful full-year pre-k program. We are in our second year, but last year if you remember was only a half of a year when we got the grant approval. This program is totally funded through grants. We are looking at next year's program right now, and if you haven't signed up and done the registration papers, go on our website and the process is given to you there. And also, you can contact Mrs. Valente, our Elementary Principal and she can help you with that.

Another accomplishment is through COVID-19 the idea of on-line learning. None of us were built for this, none of us are built for this. When I went into education I thought about the relationships I would build with children, and colleagues, and community. And it is very different than what we have, but I have to say congratulations and what an accomplishment of all the people working together to create some kind of on-line process. However, there is also a really exciting reality that we know our community is very different than many across the country. We are doing paper and pencil learning as well as on-line learning and going back and forth and doing what is ever need for every one of our children from PK until 12th grade. We actually have some staff members who live in the district who also are challenged with connectivity. So, we are looking at every possibility of educating our children. Congratulations to the children for this new learning platform. Congratulations to the teachers for their amazing work for their students. And, congratulations to you, the parents who are helping us, and in some cases, doing a lot of the educating of your own children. It makes you so aware of everything that happens on a daily basis.

Another great accomplishment is the commencement of our construction project. I am sure you have noticed if you have driven by the district, there is no red storage building anymore! We have already gotten the foundation in there, the fields are set up to begin excavation as soon as next week, if not the week after, depending on the schedule. We are way ahead of the schedule because of the work that we could do since we have been closed. So that is one positive factor in not being able to be our on campus is we can do a lot of the construction project.

Our bus lift has been removed and a new one is coming in June, if not July, and will be more than ready for us to start the new school year. If you could walk through the building you would not even recognize the 6th grade wing. The ceilings are down. The walls are starting to be prepped. Things are in place and we will be hopefully ready for us to resume in September.

We have started to take off the old roof and the new roof is coming on as soon as the weather permits to make that happen. And then there is so much that you can't see in this capital project because it is nothing that is very visible like the fields or like the red barn. You will see a lot of work on the roofs and there is something very important I wanted to share with the community. This is the being funded. There is this rumor going around that New York State said that all capital project funding has ceased. That is not true. If

anything like that happens, you will be the first to know. I believe in transparency and honesty. If this were truly going to happen, we would know. Now, I am not going to lie to you and say that the Governor isn't pulling back some money – we will talk about that in a second. But as it goes to the capital project, this capital project is still being funded at the rate that we talked about a year and a half ago.

So, we also, if you remember last year, we have our first capital outlay, which is being awarded tonight. What this outlay is, it is a component of the project that we can do through the outlay monies, which remember, get almost 87% aid back. So this almost \$100,000 is costing us about \$13,000. Because you voted yes last year at a high percentage, so we could do what we do best. And what this is, is the pointing of the building and I had to have Kevin Springer explain it to me this morning. The brick and mortar of the building, basically the building itself starts to deteriorate. Obviously we have cold months, we have warm months, and we have in between months. And the freezing and the thawing starts to take the mortar down, so what we need to do is we need to put the mortar back in. Sort of like your kitchens, if you have some mortar in and you have to put mortar back in and all those things, you do that on a 10-20 year basis. That's what we're doing. This is being done through the Capital Outlay.

We have a huge number of courses that we offer our children in the high school that are college-credit bearing courses. Yes we have AP courses, but this is different than AP. When you take AP, you get credit for the AP based on getting a 5, 4, 3, 2, or 1 and then hope the college takes that as credit. When you take the courses that we have like some of our Business courses, Public Speaking, our Math courses – these actually give 3 or 4 credits towards college. We have students going to college in the fall already a second semester freshman because they have so many college credits. That's an accomplishment we do and provide for our students.

Community Collaborations and Celebrations like our Pumpkin Walk – we had our second annual this year, and our After Prom. Unfortunately, this year we had to cancel the prom, but they have still been working for future proms – and that is to keep our children safe after the prom.

Expansion of the FFA to Middle School. Do you know how many people emulate what we do with FFA (Future Farmers of America)? People call us all the time and talk about our program. What we did this year, we moved that program into our Middle Schools.

We have our School Resource Officer in his first complete year. Karl vonKnoblauch has been doing incredible work – not only keeping us safe, but building relationships with students.

We, this year started our first year in the Next Generation Leadership Summit. We had 10 students who were selected who we saw as future leaders and they go through this training. One in the fall and one in the spring and they put projects together. Unfortunately, that got a little delayed this year because of COVID-19, but it is an exciting program that we hope to be part of for many, many years, and that is through Cortland County.

And then, as I said earlier, how we collaborate and work together as the town, village, school and community. Again – emulation. People emulate what we do all the time because of what we have built.

So...what is our budget? Our budget is \$11.3 million dollars. It is a small increase from last year. What I have asked my team to do and what the Board and I have discussed, is we are doing a bare-bones budget, but we are still providing everything we provided for our children. We are not reducing anything at this point, but we are not adding anything spectacular or anything like that. We are doing what we need to do and this \$11.3 million is what we need to educate your children.

The tax levy proposed to do this is 2.9%. That is well below our cap. Most districts around us, if you do some research, you will find out they are going all the way to their cap. Because of the compressor plant, our cap is 7.67%. We are not going to the cap – we can't do that right now with the fiscal realities that are put upon us. However, and you will see when I start to talk about the challenges, the Governor has reduced our state aid. We needed to at least do this amount towards the cap, the 2.9% to maintain the programs that we have. For the last few years, we have finally started to build our reserves and started to build our fund balance. We are dedicating a very good amount of reserves and fund balance toward this budget. However, we know that the future looks daunting, so we are not using all of our reserves and fund balance so we can think about the future. Being fiscally responsible means looking at more than now and next year, looking at the next three years and five years. So we are using a good chunk of reserves and fund balance, but we are not using all of it. And, that is purposeful.

The possibility of Truxton Academy students going – we have to put that into the budget.

Special Education needs – we continue to do what we need, offering the services to our children. Those have grown and we need to make sure that we have the teachers and the services so there are aspects of that in this budget.

We have reduced as much of our BOCES budget as we could. We made sure that when we built this \$11.3 million budget, we only did it with what we needed and that with which we could control. So there were a lot of things in this budget that we have scaled down. And, again, we've only scaled down to the point that there would not be a negative impact on educating our children.

With this budget, if you would so please support this budget and you vote yes, absentee ballot, checking the box, sending it back by June 9th, 5:00 p.m., it will cost the average taxpayer \$25 a year, or \$2 per month to continue educating our children. Again, that \$2 is also hundreds of thousands of dollars that we put in of our fund balance and our reserves.

The challenges: Contractual increases – we have agreements between the district and different units and those continue to move forward. So those are things that we don't really have control over right now.

Unfunded mandates – the Governor has said that he may take some of that money back. And I just want to take a moment to explain that to everyone. So, to begin with, we get foundation aid. So the budget is basically built on BOCES aid, foundation aid, and state aid. And then the taxpayer, those three things come together. Every year we hope to get a bump in foundation aid and state aid. This year early in January it looked like we were going to get a good bump again. And then the Governor, because of COVID-19 understandably said he doesn't have all the money, so we are not getting all the money. Our state aid formula was based on the 2018 foundation aid. So not only did we not get an increase, but we were reduced to two years prior. That is why we are using fund balance.

That is why we are using reserves, and we are asking for 2.9% because that has been reduced. The Governor also said he is not sure he is going to be able to pay his bills. What does that mean? Well, when we get state aid, we don't get it all at once on July 1st. We get it in increments. And what he said is that he might have to take some of that back. So, if we were to get \$1.3 million in state aid July 1st, we might \$1.2 million. That is what he means when he says take backs – he is going to take back some of that. He hasn't said how much, if any. But, if he does, we have reserves, we have our fund balance. If you say yes to this. If we have to go no to this, then it is going to be a different conversation on how we fund and what we fund. So please, please, please we are asking you to support this budget.

Building the Fall: We don't know what the fall looks like. We want your children back in this building. That's how we educate best. Yes, we are doing wonderful things. But we need them back. We don't know what masking looks like. We don't know what social distancing looks like. Hopefully none of that is our reality. But we also have to build that. All of what he does he does without saying, do this and then we will fund it.

And then the mail-in voting that you are all getting is an unfunded mandate. The amount of postage and the amount of envelopes, and the amount of time, all of that is unfunded. He's not giving us more aid to do this and it is costing us thousands of dollars. And I do want to thank Sandy Welsh, our Board Clerk, who has working non-stop to get these envelopes ready to go to be in your hands. Like I said you should have them by the end of the week. Turn them around as quick as you can. More on that later.

Health Insurance Rates are raising at 6%. Remember we are asking for 2.9% plus fund balance plus reserves to get us to all these other expenses that we don't manage and we can't really reduce.

The Truxton Academy Tuition – So often people think well the money follows the child. Yes, there is a certain allotment for each every child that we get through aid, but let me remind you, we went back to 2018 aid. Ok? Makes sense that that's what we have to build. We might have some take backs from the Governor. There is no reduction in the tuition for the Truxton Academy. We have to build that into the budget. If we don't we are not being fiscally responsible.

TRS Rate, Teacher's Retirement System, that rate is up.

These things are building up. Again, that is where that 2.9%, \$2 per month, comes from.

And then there is this rumor, like I said earlier, that there is not funding for the capital project that is false. If it changes I will let you know.

So what are the positive factors? We continue to present the budget substantially below the tax cap. So many districts are going at their tax cap. We are not doing that. We are not going at 7.9%, 7.79%, I'm sorry. We just didn't feel that was fiscally responsible. We know people are hurting. We hear that. We understand that. We have kept this as low as we possibly can so we, while we still can educate your children.

And I want to remind you about the compressor plant. I came to you over a year ago, that the compressor plant gave us the ability to build budgets far below our tax rates. Presently we are at \$16.32/1000. If we didn't have the compressor plant we would have been at

\$19.49/1000. We are still substantially lower, and you will see that in the graph that I am going to show later.

Positive fact is that we finally, and I said this last year and after, the end of last year and we talked about the budget we did even more. We have built up our fund balance to what the state says we should have. Every school district should have a 4% fund balance for those rainy days. Well, it is pouring outside and we have the fund balance to help that. It's really not pouring, it is beautiful outside today. I hope you had a moment to feel the sun finally beating on your face.

But anyway, we are fiscally planning for the next three to five years with our fund balance and reserves. We are using a lot of it, but we are not using all of it. I know I am repeating myself, but I think it is important.

For the first time, thanks, to you the voters last year, and I hope you come out through voting absentee ballot and say again that you are very pleased with what we are doing, we have our Capital Outlay. So we are spending close to \$100,000 and the state is giving us close to \$87,000 back. You do the math, we are getting a lot of work and it was my pledge that we hope to not do another capital project for a long, long time, if ever, because we can do the work in our small district year after year because you have started this. So, that is another positive factor with this budget is the capital outlay refunding.

I just wanted to go over this again. Here is what is, the school budget between \$10 million and a little over \$11 million and then there is the state aid, how that is funded and then the school tax levy. Again, this is going to be available to you, the Power Point will be available if you want to go back and look. But you can see how these things all relate.

So what is this factor? In 2017-2018, the rate was \$18.61/1000. We then had the compressor plant. Last year our tax rate was \$16.32/1000. Over \$2.00 reduction per 1000. This year we are proposing with this budget, the tax rate to go up to \$16.81/1000 – that is an increase of \$0.49 before STAR. That's where I get the \$2.00/month for the average house holder.

Here's the thing...without the compressor plant and without us being fiscally responsible, and without us using fund balance and reserves, we would be looking at a \$20.00/1000, but we are not – we are looking at \$16.81/1000. We will continue to be fiscally responsible and conservative and only have the dollars we need to educate your children and run this district.

Here is a great graph. I love this graph. We showed it last year and now we've pulled out for 2020-2021. You can see we are still so much below what the tax rate would have been. So thank you for all that you are doing.

So, what's in these propositions? Proposition # 2 – 2 Large Buses – Remember Proposition # 1 is the school budget – I showed that earlier. Proposition # 2 and you vote for each of these. 2 Large Buses through borrowing \$215,000. \$49,000 per year expense starts in 2021-2022. \$45,000 in revenue starts in 2021-2022. These buses literally at the end of a 5-year program, when we resell it, when we buy it, with state aid. They cost less than \$10,000 a piece because of these propositions every year. This is a multi-year plan. And people get very confused, wait a minute, we are in a pandemic and we are buying new buses? It is part of our plan. If we do this for multiple years, we are literally getting buses for almost

nothing compared to what they normally would cost. At over \$100,000 a piece, we are paying less than \$10,000 a piece in the long run. That is what you are voting on there.

And then, of course, as we annually do, Proposition # 3 is the Library Proposition and Proposition # 4 is the Summer Swim and Baseball/Softball programs.

The total impact is 2.9%. The budget, plus the buses, plus the library, plus the Summer Swim and Baseball/Softball programs - that is 2.9%. About \$2 per month for the average household – well under the allowed tax cap.

Final Reminders – and thank you for listening to me tonight and I know you probably have questions, so please ask them.

As soon as you get your mail-in ballot, don't throw it on the counter and think that you will get back to it. Please fill it out. If you are confused by it, call the district, we will help you.

If you have any questions, please reach out to me. Email me. Call me. Everything is on the website for you to get the information. Sandy Welsh is the Board Clerk and my Administrative Assistant. You can email or call her. Jim Southard is our Business Official or any Board member.

This Board is presenting a budget well below the tax cap utilizing fund balance and reserves. I will say it one last time. We have a lot on our plates. We have a lot of unknowns with the Governor – what is he going to do, what isn't he going to do. We are well below the tax cap. We are using our fund balance. Please, please, please, I hope you can see that we are doing something to help and continue to educate the children in DeRuyter Central Schools and we have made all the reduction and refinements while protecting the children of this District.

It is now time for questions. I am going to close this Power Point and we are going to back over to Zoom and this was pre-recorded as I told you earlier. And then I will answer questions from the Board and see if there is anything further and then we will go into our regular Board meeting.

I hope this was informative. I hope if you think I have missed anything, you will ask questions and I hope you know I will always be here whenever you need me, however you need me.

Again, thank you.

(DB) And I think we are back. And Dean we will now go into our normal Board Meeting.

(DH) OK - Call to Order the May 26, 2020 Regular Meeting at 6:24 pm – Please stand for the Pledge of Allegiance.

I. Regular Meeting Call To Order/Pledge of Allegiance

The Regular May 26, 2020 Meeting of the DeRuyter Central School Board of Education was called to order by President Hathaway at 6:24 pm. The Pledge of Allegiance immediately followed.

[Return to Zoom
Session for
Regular Meeting](#)

[Call to Order](#)

II. Establish Agenda

*Established
Agenda*

(DH) I need motion to establish the agenda as presented.

Motion: CARRIED 1st: Compton 2nd: Wiesing
Vote: Yes: 4 No: 0 Absent: 1 (Metcalf)

(DH) 4 Yes – Motion passed

III. Board Comments

Board Comments

(DH) Any Board comments tonight?

(JW) Thank you for putting that presentation together, Dave. I thought it was very nice, very informative.

(DB) You're welcome.

(DH) Except for those 2 items – I picked them right out.

(Laughter)

(DB) Whatever!

(DH) Just kidding

(DB) You know I like to be live, and you know I love to be spontaneous, but I didn't wanna take a chance.

(DH) It was good! No More comments?

VI. Administrative Comments

*Administrative
Comments*

(DH) Administrative Comments – Everybody? Nothing for anybody?

(DB) No – I think if anything you are about to approve a new calendar and once you approve it, we will be sending a letter out to the staff tomorrow and then to the community with the end of the year – would any of the administrators want to let the community know what our dates are going to be and how we are going to be moving forward once the Board approves the new calendar. Happy to throw that out to someone.... Or I can do that. Our last day of instruction for students is going to be June 12th, Friday, June 12th. And this is based on the 180 day calendar. If you remember, we did work through spring break. We did have school last Friday, which was originally a holiday. The Governor said that all snow days, school closure days, and any vacations were to be used, which brings us to that 180 bus-specific days for the students to Friday, June 12th, and then the last day for 10 month staff will be Thursday, June 18 – yes – I am looking for a nod – yes June 18 – I didn't have that in front of me.

(DH) Ok – very good – anything further? OK – Board Action Items – we just need a show of hands.

V. Board Action Items

A. Personnel

1. Appoint Teachers

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, appoint Kenneth Hammond to a 4 year probationary appointment as Secondary Business Teacher effective September 1, 2020 ending August 31, 2024 (unless extended in accordance with the law). This expiration date is tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure, the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time. The salary for this position is pending negotiations.

Motion: CARRIED **1st: Compton** **2nd: Wiesing**
Vote: Yes: 4 **No: 0** **Absent: 1 (Metcalf)**

(DH) Do you have something Brad?

(BM) No

(DH) All in favor? Motion passed.

RESOLVED, That the Board, upon the recommendation of the Superintendent of Schools, appoint Kristen Romagnoli to a 4 year probationary appointment as Special Education Teacher - Elementary effective September 1, 2020 ending August 31, 2024 (unless extended in accordance with the law). This expiration date is tentative and conditional only. Except to the extent required by the applicable provisions of Section 3012 of the Education Law, in order to be granted tenure, the teacher must receive composite or overall annual professional performance review ratings pursuant to Section 3012-c and/or 3012-d of the Education Law of either effective or highly effective in at least three (3) of the (4) preceding years, and if the teacher receives an ineffective composite or overall rating in the final year of the probationary period the teacher shall not be eligible for tenure at that time. The salary for this position is pending negotiations.

(DH) Brandi and Brad – All in favor?

Motion: CARRIED **1st: Compton** **2nd: Mierke**
Vote: Yes: 4 **No: 0** **Absent: 1 (Metcalf)**

(DH) Motion passed.

(DB) Mr. Hathaway – in case that name sounds familiar, that is one of our Pre-K teachers and we had a retirement and she applied for the position, an internal position and she will be a special education teacher. So I just thought...if you were like....why do I know that name or how is that name working? So it is one of our own who is moving to a new position.

*Appointed K.
Hammond as
Business Teacher
eff. 9/1/2020*

*Appointed K.
Romagnoli as
Special Ed.
Teacher eff.
9/1/2020*

(DH) OK – thank you. That was one of the things I had. Do we have any idea in numbers for Pre-K?

(JV) I unfortunately don't have any solid numbers one way or another right now. We have 9 partially completed packets and we continue to post.

(DB) I do wanna...Go ahead Mr. Hathaway

(DH) I saw a thing on line that gave the amount that the State is awarding us for our program – I'm pretty sure it was 2020-2021 – it was like \$330 some thousand for 36 students. Is that ??

(JS) \$313,000 is the standard amount that was provided but that is prorated by the number of actual students that we have.

(DH) Ok.

(KO) I was going to say the same thing as Mr. Southard – we applied for 36 student spots because that is the maximum capacity of the 2 classes, but we only get paid for the number of students that actually attend. So, we don't get that money unless our kids are there.

(DH) Ok – I just see some of the school on there had like 6 kids listed and I wasn't sure how they came about that. Very good – thank you.

(DB) Yeah, just a reminder to our community - I said in the presentation, if you are thinking about Pre-K, please reach out to Mrs. Valente and get yourself signed up so we can have the right number of classes needed. A lot of times people might wait until July or August, and we need to build this now. So if you could please reach out, that would be great so we can get things in place.

(DH) Alright

B. Financial

1. Award Bids

RESOLVED, That the Board award Capital Outlay Project of Masonry restoration bid to Charles T. Driscoll. The Base bid of \$24,000 along with the specified Unit Prices will allow us to spend up to \$80,000 of the Capital Outlay funds. This contract also contains a \$4,000 contingency allowance.

(DH) Brandi and Jodi.

(BM) Dean – I have a question I would like to talk about. I don't know if you can hear me?

(DH) Yes – go ahead.

(BM) I'm sorry I am not quite up to speed, but I am seeing here that the base bid of \$24K with a specified unit prices that will allow us to spend up to \$80,000 of the capital outlay and then it, for the \$4K contingency allowance...maybe I am not understanding the verbiages. (Video breaking up) \$24K...and we have the ability to spend up to \$80K? Is that the way, am I understanding that correctly?

*Awarded Capital
Outlay Project of
Masonry
Restoration to C.
T. Driscoll*

(DB) Yes, I was very confused and as soon as the bids opened, I turned to March Associates and I said why are we accepting such a...at first I was excited, I'm like, wow, they are going to do all this work for so little money. He said no, it is up to \$80K, and they did this purposefully so they could make sure it wasn't over-bid and stayed within the \$100K, because if it went over the \$100K, we can't do it because it is a capital outlay. So, they kept it to a specific portion of the building that was being bid and they above and beyond the rest of the building, the older part, or the newer part would be pointed up into the point that we could afford it.

(BM) Got ya – so, that tells me that I am assuming that we are going, we have a \$24K base bid and they are probably going to do some more work to get up to get up to the allowable amount.

(DB) He assured me he was going to have the company do all of the work they could within the parameters of that \$80K.

(BM) Ok – No, that is fine. I just wanted to make sure I understood it correctly. I'm fine. I'm good with it.

(DB) Well, I didn't understand it so they had to explain it to me and that's sort of how I understand it. Like you heard, I don't fully understand the pointing thing. Kevin came in to tell me, he said this is just a way to make sure that we get every bang for our buck because there are limitations to capital outlay.

(BM) – Yes – well it is making sense to me now – it looks like he has a base bid of \$24K and he has a unit price per square foot to do additional work that I am assuming either yourself or March Associates is gonna (inaudible) when he reaches the point where it is the limit of the capital outlay. So that's fine – I understand it completely now.

(DB) And I will be honest – I also asked well, what about, did you look at the numbers, and would it be possible that if the base bid plus all the other work, if the other base bid was higher but the per linear foot, if that's the correct way to say it, would actually get us more work, would you look in to that. He said yes, we were going to look at those numbers because you have to look at the overall project. I really was a little confused by it – it was explained to me that way by March Associates. Jim is there, Mr. Southard, is there anything you wanted to share on that?

(JS) No that's basically what it was and because the work that was higher priced per unit in his base bid, was work that wouldn't necessarily be used that much, that's why they went with that.

(BM) Yea.

(DH) Any further discussion on that.

(BM) No – I'm good

(JW) I just have a question – going forward for capital outlay, can you split it in the same building, but split between two different projects.

(DB) As long as it is in the same building, yes you can do as many things as you want as

(JW) Alright.

(DB) Mr. Hathaway would it be – I don't know if Mrs. O'Brien or Mr. Rafferty would like to speak at all about the Business Teacher, just to update them. I mean, we're all very excited about this appointment that you are making and I didn't know if you wanted to give them any information.

(DH) Just let me get and "All In Favor" for this resolution.

(DB) My bad. My apology.

(DH) We did, but we had discussion – All In Favor?

Motion: **CARRIED** **1st: Compton** **2nd: Wiesing**
Vote: **Yes: 4** **No: 0** **Absent: 1 (Metcalf)**

(DH) OK – Motion passed. So you wanna revisit – we can do it at the end if you want.

(DB) Yes – My apologies.

(DH) Do Administrative Comments Again. That motion passed.

C. Approve Revised 2019-2020 School District Calendar

MOTION, That the Board approve revised 2019-2020 School District Calendar as per attached.

*Approved Revised
2019-2020*

(DH) Mrs. Compton, Mrs. Wiesing. All in favor?

Motion: **CARRIED** **1st: Compton** **2nd: Wiesing**
Vote: **Yes: 4** **No: 0** **Absent: 1 (Metcalf)**

(DH) Motion passed

D. Approve SEQRA

RESOLVED, That the Board approve State Environmental Quality Review for Project # 25030104-7-999-01 as it relates to the Smart School Bond Act Project.

*Approved SEQRA
– Smart School
Bond Act Project*

(DH) Mrs. Compton, Mr. Mierke. All in favor?

Motion: **CARRIED** **1st: Compton** **2nd: Mierke**
Vote: **Yes: 4** **No: 0** **Absent: 1 (Metcalf)**

(DH) Motion passed. Alright – Administrative Comments – if you guys would comment on those, on the new Business Teacher, that would be awesome.

(SR) Yes, I would just like to say that I was part of the interview committee that interviewed Ken, and I think I can speak for everyone on the committee that he was our number one candidate by far. And he was just very well-spoken and was eager to work in a small school setting, like DeRuyter. And I feel like we extremely lucky to have him and I think the sky is the limit. So I know I am looking forward to working with him in the future. I think Kim would say the same thing. She was also in those interviews. We are just ecstatic – so thank you for approving that.

*Administrative
Comments*

(KO) He has already set up some time with me to come in to take a look at the classroom, because right now it is set up like an old-fashioned like computer lab because that is what we used to use and now that the kids have their own devices, so we will give him an opportunity for him to take a look at the space and give us some sense what he really wants. And he should be in within the next week or so to do that. He will be working for curriculum hours – about 40 of them, which we give to all new teachers over the summer to work on developing, we wanna update our middle school course to be more about more digital literacy and, you know, he will take a look at the curricula we have been doing and start to make some tweaks and adjustments to that as well so that we can update all of those courses. As Steve said, he was by far our number one choice unanimously, without question with everybody that sat on that committee and I think he's gonna be a really good addition to our school.

(DH) Perfect – I'm excited to see that. It's an important aspect of the school – the kids getting a lot of benefit from so that's nice to see that department boom.

(JW) Yes

(DH) Alright – so thank you guys for that.

NEXT MEETING: June 10, 2020 – 6:00 pm – same station

Next Meeting

VI. Executive Session (If Needed) -No need.

VII. Adjournment

Adjournment

(DH) I need a motion that the Regular Meeting of the DeRuyter Central School Board of Education be adjourned

(BM) Dean – can you hear me?

Board Comments

(DH) Yes – Sorry.

(BM) This isn't the right format for it, but being that we are having a masonry outfit come in, I'd like to make sure we get that lentil fixed above the Superintendent's Office door that was on the Building Condition Survey. Remember that? I'm being kind of smart, but that was one of the things on the Building Condition Survey. None of us ever understood why it was or found it, but I just thought I would add some (inaudible) and see if maybe Charles Driscoll could repair that for us, if it is not part of the capital improvement project. I just wanna make sure we get this done. Just being funny. That's all. It was one of those little things on the Building Condition Survey that never made any sense to me what-so-ever.

(DB) Actually we can't because it isn't part of the masonry (inaudible) capital outlay so I will just keep looking up to make sure it doesn't fall on my head. It's all good.

(DH) Next year.

(DB) Next year.

(BM) Everybody keep up the hard work.

(DH) Alright I need a motion that we adjourn.

RESOLVED, That the Regular Meeting of the DeRuyter Central School Board of Education be adjourned at 6:42 pm.

Adjournment.

(DH) Mrs. Wiesing, Mrs. Compton. All in favor?

Motion:

CARRIED

1st: Wiesing

2nd: Compton

Vote: Yes: 4

No: 0

Absent: 1 (Metcalf)

Respectfully Submitted: _____


Sandra Welsh, District Clerk