

DeRuyter Central School  
711 Railroad Street  
DeRuyter, NY 13052  
**REGULAR MEETING MINUTES**  
**April 20, 2020**

**6:00 pm – via Zoom**

\*\*Please note this is a word-for-word transcription of the Board of Education Meeting of April 20, 2020. The video will also be posted to the website. There were some technical difficulties at the beginning of the meeting, but they were quickly taken care of.\*\*

**Members Present:** Brandi Compton (BC), Dean Hathaway (DH), Bradley Mierke (BM), Jodi Wiesing (JW)  
**Members Absent:** Richard Metcalf,  
**Others Present:** David Brown (DB), Sandy Welsh (SW), Jim Southard (JS), Jenny Valente (JV), Steve Rafferty (SR), Kim O'Brien (KO), Kevin Springer (KS)

**I. Regular Meeting Call To Order/Pledge of Allegiance**

The Regular Meeting of the DeRuyter Central School Board of Education was called to order by President Hathaway at 6:03 pm. The Pledge of Allegiance was then recited.

*Call to Order  
Pledge of  
Allegiance*

**II. Establish Agenda**

**RESOLVED** That the Board establish the agenda as presented.

*Established Agenda*

**Motion:** CARRIED                      1<sup>st</sup>: Compton                      2<sup>nd</sup>: Wiesing  
**Vote:** Yes: 4                      No: 0                      Absent: 1 (Metcalf)

**III. Board Discussion Items**

*Discussion Items  
Capital Project*

A. Capital Project – Dr. Brown, Mr. Springer

(DB) – I asked Kevin to join for this update – Kevin – Where are we?

(KS) The electricians were in last week running conduit through elementary to get the wiring through that part of the building for the athletic fields, etc.

The abatement process was done about 2 weeks ago.

Relocation of the fuel island - (video started) – 3 cables – he could pick it, but just barely off the ground so then we had to wait another hour or so for him to bring a larger block so they could rig up 5 cables and then he was able to pick it straight up about 4 feet off the ground. We backed a lowboy in underneath it, set it down on the trailer, drove across the parking lot, the crane relocated right up tight to the trailer, he picked it straight up again, the lowboy pulled out, and we set the fuel island down. The scale on the crane said it weighed 32,000 lbs. – 16 ton and that's without any fuel in it. But we got it relocated and they pumped the fuel back into the tanks and we are back on line and up and running our existing tanks being relocated. There will be an additional cost by bringing this crane in to move the tanks, but we felt as though it was a much cheaper or better option than renting fuel tanks because I called Buells

Fuels already in regards to renting fuel tanks for our gas and diesel because we knew this situation was coming, we were going to pay \$2400 per month to rent tanks for 2-3 months and the approximate cost of bringing this crane in is \$2000. So we are still way money ahead and the tanks are moved safely.

The demolition of red barn did start today and in fact there is no longer a red barn. There is just a little bit of debris left in a pile and that was only because Contento's could not bring dumpsters fast enough for them to keep up with them to haul it away or they would have had it completely done today. So they will finish that probably tomorrow morning. It looks great out there. It is all wide open and it looks really nice. If you get a chance, drive by because with that building being gone, it makes quite a difference and really opens things up there.

The mechanical contractor, DW Crew will have guys on site next week. They will start running the condensate lines up overhead. Actually it's above the roof on the first floor of the elementary and below the floor of the second floor over the elementary- the Middle School wing there's a crawl space in between there and they will need to get up in that area and start running their condensate state lines from the univents on both sides of that wing down the center and then they will put their piping into the custodial closet that's halfway down the elementary wing, that where those condensate lines will drain into. There was no access up into that space between the two floors. We got a price of a general contractor to give us a to cut in 8 access doorways for DW Crew could get up in there. Their price was outrageous. After talking with C&S I gave them three contractors' names - 2 from DeRuyter one from McGraw, so we can hire the person locally to have this work done. Ethan from CNS did reach out to all three contractors to set up a meeting with them on site to go over the scope of the work. The only contractor that showed up was the young man from McGraw, who we did hire, and he ended up saving us nearly \$10,000 and he had the work done in a day and a half. And now we have access to that area. And that is pretty much all I have right now.

The electricians have pulled off because they are done with the conduits and so forth so they basically are pretty much done with the work they have to do until DW Crew gives location on the roof where those rooftop units and things are going to be, and then they can step up their electrical so forth for that but for right now we are on hold on that or electricians are pretty much done.

We did have a conversation with I believe the gentleman's name is Chris from CJ Marley, the roofing contractors - the roofing company. They are proposing that we on the gym roof, they are going to come in and cut out the areas where all this excessive leaking has been going on until they get back into good, dry insulation. They will replace all the bad insulation, then they will put the new membrane over the top, new curbing around the outside of the roof and so on and so forth. They're giving us a credit of \$55,300 for this by not having to do a complete tear off, so we will have that money obviously to use somewhere else in the project. That's pretty much everything that's happened so far up to date.

(DB) So, up to this point, about two weeks ago we had heard from New York state that schools were not considered essential work for construction companies. And then, I would say within 24 hours, they switched that and there was some information coming from New York State - I can't remember the exact name of the company and I think maybe Brad I had called you - remember what the name of the company that said it was essential for us to work?

(BM) Likely the EGC

(DB) Yes, so they had said to us that we were considered essential - we were working with CNS, working with our insurance company and working with our lawyers to see what we could do moving forward. It was a lot easier for schools with started their projects because they needed to complete their projects, especially if they plan on opening in the fall. We were still considered be essential and work if we were doing we had started in different areas so we were given permission to do that and we are moving forward.

Kevin, do you want to talk just a little bit about color scheme and choices that we made for the track and the coverage that we were doing and anything to update them on that. Obviously, we all hope we are coming back to school before the end of the school year. If by chance we don't we might be able to start the field sooner, but right now we are still planning on starting the field when we originally slated, which is not that far away from June 1<sup>st</sup>. Kevin –

(KS) David and myself had a zoom meeting with Tom Moade and Sheri Smith on to go over colors and the track layout and so on so forth. We did choose colors and things. We sent those back to Greg Horst, the landscape architect and also the person that designed the track and so forth. He worked up the scheme of the high jump mats, the pole vault mats, and things like that with the of the colors that we pick out - just kind of a brief overview that the top main mat - the landing mat is a mahog..., not mahogany, burgundy and in the center of that mat is a gray - what they call the landing area for the pole vaulters and so forth, so we made that gray, and then the center of that we have our DeRuyter Rocket emblem. They are looking into that – they are getting us pricing to see what it would cost to have that emblem put on. There is about 5 different sections of this make-up mat for the pole vault, around the bottom underneath the top burgundy mat we have a gray, and then the zone coming up to where they put the pole vault into the ground there is a couple of white patches there and also some more gray – so we are kind of staying with mainly maroon and white school colors with a little bit of gray thrown in. On the hurdles - the top white bar has to be white but in the illustrations that they sent us, it showed black hash marks. We are checking on putting in the color that we picked as what we call a Red Baron It is kind of a maroonish color so that maybe those hash marks and things up on the top could be that color. Down on each leg of the hurdle we can also pick a color, we have also labeled that as Red Baron for school colors and thee we are also looking into possibly having one or both of the legs of the hurdles having to maybe have a rocket emblem around those as well. The track colors - the lanes - the track itself is just one standard color - kind of a reddish color. I don't know how many of you have been to bigger schools and seen tracks and things like that. That is pretty much a standard color for a track. The lanes – the lanes around the track that the runners will be running in are white. The handoff zones for the relays and things like that for the batons those arrows that designate the handoff zones are yellow. There's layouts on the track for 100 meter hurdle,s 110m meter hurdles and I believe 400-meter hurdles. We have made those layout lines for the hurdles blue, green, and ... they might even be yellow, so they'll know exactly where the layout is for the hurdles for that particular race. All of the finish lines are white. The lines or the triple jump and the long jump - there's four sets of lines at 8 ft., 12 ft., 24 ft., and 32 ft. We have made those the closest to the pit is green and then blue, purple and I know there's one more color for that as well - maybe green or something, but we made those four lines different colors, so as the runners are coming down the runway approaching the pit to make their jump they will have an idea how they are getting to the pit. Other than that, the Rockets, the entrance to the track, there will be 2 brick columns with a 16 by 16 big D with a rocket through it on each column and then overhead of this column will say DeRuyter Rockets as you enter into the into the stadium or onto the track and soccer fields and so forth. I have it is in the prints and so forth if anyone is going by the school and wants to stop in sometime I'll be more than happy to show you that page or their print there that has the track layout and the entrance and so forth, you can see that design on

the blueprint or whatever and I think the colors that we picked out are going to be very nice and I also had another meeting with Tom Moade last Friday morning just to verify the colors in the track layout and so forth because there is a letter that David will have to sign off on to approve the layout so far so we can send that back to Nagel for the track design and the colors - things like that and right now everyone is very pleased and looks like we're okay to move forward with that design and the colors and things like that that have been chosen.

(DB) An in addition to our Capital project we did just get approval for the Capital Outlay Project and we will be moving forward with that and getting into the final piece of that before the June 30<sup>th</sup> deadline. And I want to say thank you publically and I know Kevin said he had another engagement so he was going to do his report and leave the meeting. Kevin – thank you for all your leadership, you are working everyday, running the building, making sure that when we are in the cafeteria or when teachers are in, we are following them and cleaning those areas to make sure that we are safely using the building and I just really appreciate all that you have been doing with our district and keeping the capital project moving and just thank you for what you do.

(KS) You are certainly welcome.

(DB) Any questions for Kevin before he leaves? Brad?

(BM) I don't, maybe I should have seen it, has C&S provided you David yet, with a Master Schedule for the Capital Improvement Project. It appears that we are off and moving well and going good – I just think it would be smart if sometime in the near future if we see a, what they call Master Schedule, an overall plan from them – it is always a moving schedule, I just think it would be nice to see what their plan is, their outlay of how they intend to bring the project into completion and it would just be nice for us to have in case things went hay-wire down the (inaudible....) I have no belief that it will, but just would be nice to see something from them. There probably is one, I'm not sure if we have seen it.

(DB) And I will make sure I will send that out when we get the 1 week or the 2 week schedule that is going through. Kevin I saw you wanted to say something about that and then Sandy.

(KS) Yes we did receive the Master Schedule, Brad. We do have a copy of that. Obviously the dates they originally put in there was starting the work in June and July, and now that we have moved some of this work up, the dates are certainly out of whack already and needs to be corrected already, but it's a good thing because the dates are being moved up and not back. But we do have that master schedule and we can certainly make sure that you get one or the entire Board gets one or whatever, but the dates on it as you will see when you look it over are wrong already because of the work being moved up.

(SW) I do believe I posted it in the packet

(DH) Should have been in your minutes

(DB) Thank you.

(BM) My apologies

(DB) Is that what you're looking for - what Dean is holding up, Brad?

(BM) Yeah – I didn't see it – My apologies.

(DB) That's OK.

(DH) Yeah – it should be in there

(DB) Anything else for Kevin before he leaves?

(DH) No – Thanks, Kevin

(DB) Thank you Kevin.

(KS) You're welcome.

(DH) Thank you - Let's move on to the 2020-2021 Budget – Dr. Brown and Mr. Southard

2020-2021 Budget

B. 2020-2021 Budget Update – Mr. Southard, Dr. Brown

(DB) I'm going to hand this over to Jim very quickly. I want you to know this has been a moving target for the last 6 weeks. We have been told that the Budget Vote will happen sometime after the sometime after June 1st and this is Nicholas everyone - he decided stop in and say hello. I'll talk to you later. Can you close that? Thanks. My apologies – he wanted to know if I wanted to watch the movie and if they wanted to hit pause so I could come out and watch it with him. I said I don't think so. Not a good time. I don't know when the budget vote is going to happen - we know it's going to happen sometime after June 1st and we have seen state aid being changed from what we originally heard back in January and February and we have a pretty good sense of what we're looking at fiscally and I will start this by saying there are still a lot of unknowns. We still don't know what 6 months from now is going to look like, a year is going to look like, and if you remember from 2008 what 3 years from now is going to look like. So I'd ask Jim to really start to project, you know, the next three weeks and the next three years. So Jim I sort of have been setting you up for all that, but thank you for shifting everyday. I think every day I said now can you put this in this scenario can you change this, can you make this work so I appreciate all of that but, I give you our community.

(JS) Okay so we all know that over the past couple days Governor Cuomo has thrown out what I would call them random numbers, of what the cuts might be. And it looks like my connection is screwed up, anyway, so yesterday he said oh we may need to cut 50% from schools and today was 20% from hospitals and schools and local communities and the only problem with that is and I'm not sure anyone's told him this, is that the one chunk of federal money (inaudible) receives from the Cares Legislation has a minimum keep that money. That minimum amount is estimated to be \$26.1 billion and they are at \$26.6 billion right now so they can't cut very much or they lose the one bit of Federal Aid they actually have. So that's why I'm a little more comfortable than some of my colleagues and going into this saying, hey yes, we may get something cut during the year but I don't believe it's going to be at the radical end that Governor Cuomo is talking about. So with that as background we did go through and look at what the numbers were that were provided in the budget process, the final budget. They were little bit lower slightly offset by the CARES Aid so that we ended up about \$75,000 less than the governor's projected in January. Knowing that, I went through with the help of the administrators and just said okay here are the things we can adjust a little bit – for example, we generally don't take any breakage for retired positions until the year after. This time we are going to take it because we have lower costs in the current year that will cover the costs for the retirement payouts. Other things is just go through and make sure that BOCES expenses are reasonable based on our past history with a little wriggle room in there that we know we need

for special education. So that process cut a little over a \$100,000 out of our original budget from last month and we basically offset the reduction in state aide. Knowing that we have to talk about what the tax levy might be and I always, you know, when I'm looking at what we're going to put the tax levy at we did zeros in the past, and we always had trouble restarting because of you know, you can't stop the train and then get it moving again very easily. The train stops, you have a lot of effort into getting moving again and that's why I would recommend even if it's a token amount we really should increase a little bit just to keep things going. So that would be my recommendation going forward. We know we have some unknowns we know 2021-22 is probably going to be a very difficult year like it was the year after the great recession started so we consider that, have to look at that and make adjustments as we go. I think we have a good plan for this upcoming year. The future years are going to be more and more uncertain until things start to become clearer with the economy and with the stock market, things like that

(DB) So, Jim if you can explain to the board and then I'm open up for questions for Mr. Southern. Can you explain to them tonight they're voting on the expenditure for 20 21 and we can have a discussion about the tax rate if we want to, but we also have a meeting I think it is on May 12<sup>th</sup>, that we can reconvene to get the actual tax rate decided or we can decide that tonight or at least move forward with figuring out those numbers. But is there anything wanted to say about any of that before I open up for questions - or I can just open up for questions because that's probably going to be where they lie.

(JS) That is really it, we can approve the top line number of the budget – it what the voters vote on it doesn't require you to declare what the tax levy is. We believe this is a reasonable budget that covers what we need to have covered and we can talk about the tax rate at a later date.

(DH) Anyone have any questions? I have 2 trains of thought on it. With everything going the way it is and the current condition of our community, my initial approach was to take a flat rate and not impose anything further on the community. They have been awful good to us in the past couple years – they have been very supportive – doing what they can for us, but on the other hand I understand we can't do that. We obviously can't go out at our tax cap either. So at some point we're going to have to, I don't necessarily think it needs to be tonight, but everybody needs to get a feel for the community and figure out what's going on and try to get that dwindled down to where we want to be.

(DB) Just to give reference, if I may, Dean, is when we were at our superintendent's meeting they were asking what each of the districts was going to do. The majority, if not all of them said they were going to their cap. I of course raised my hand and said I am pretty sure we are not going to our cap, which is 7.blah, blah, and they were like, Oh my gosh how is your cap, blah, blah, and I said well you should have seen it last year it was like at 18 and we didn't or whatever it was last year and we didn't come anywhere near that. But the majority of the districts are moving forward with their tax cap which most of them range between 1.5 and 3. So they were each going to that cap. The other thing is that we got information which was difficult to hear – Syracuse City Schools has a \$20 million deficit so a lot of the schools are seeing deficits because they're trying to figure out how they can take the revenue that we have which is a reduction in state aid, with their tax cap, and the basic movement of their budgets so everyone is looking at deficit like we are. You know our expenses to income is going to be in a deficit, so we have so much money that we can raise between state aid and our tax base and grant money, and that's going to be at level A but our expenditures are up here. so there's that gap. And the question is how far you want to take that gap and the majority of districts are

going to their cap and I just wanted to share that with the board. We don't have to do what other districts do, but I think it's important that we know what our colleagues are doing another other areas. Jody – Hold on – Go ahead

(JW) So you said our cap is like 7 point something, what are we sitting at right now with - what kind of tax increase.

(JS) The tax increase is - basically I've creative scenarios that are anywhere from zero to that 7.67. So I did a 0, I did a 1, I did a 2, I did a 3 so that we can see what the different effects are.

(DB) So Jim - Let's see – if we went out at 3% not at the cap and not at zero, how much fund balance or reserves would we have to utilize to get to that point of expenditure with the levy and with aid.

(JS) Approximately \$230,000.

(DB) Does that answer your question Jody?

(JW) I think so.

(DB) And just so you know, Jim is always available if you want to just call him look and at the - it's in your packet he gave you I think 0, 3 and cap, so if you have questions about that, he's always available and he'll explain it much better than I would. I can I can explain it but I probably say let me check with Jim to make sure I have this right.

(JW) I feel like Dean does, that you know, I think that in preparation for what's coming in the next year or two after this, that we can't let it be flat. We do need to put some, you know, have some sort of increase so that we have a buffer. You know...

(DB) Brad??

(BM) Well the only comment I want to make is looking at next year and none of us know what next year will be. I am assuming that it is probably going to be devastating. I have no educated opinion on that other than I fear that next year the state of New York is going to be in real (inaudible) feel the effects of what's currently going on and where that will be (inaudible) Jim if you, have, obviously you don't know the answer to that either, but I fear that it could be real bad next year. I am just worried that going out at 0, that we would all love to do, could be real devastating for us in the next one to two years or one to three years as a District so I don't think I am on that yet.

(JS) I did look at that and I am taking his 20% as the basically starting line for next year to kind of understand where we might end up. I don't believe that it will be that drastic, but you start with your worst case and work back from there. So based on our current estimate for a rollover budget, we already have a gap of about three-quarters of a million dollars for 21-22 we are looking at to begin with. That's assuming no increase in state aid beyond our Capital project being (inaudible) and that might mean that if that 20% cut comes in, even with the reserves and fund balances that we have we could be as much as a million or more short and if that 20% comes through, you're going to find a lot of districts that are going to find it tough to open their doors that next year

(JW) I know there's districts that are talking about personnel cuts and everything this year that just to make things happen this year to make ends meet.

(JS) There are quite a few of my colleagues that are going out to do that, looking for cuts and things like that at this point. From my position I think we provide what we can as we can, I don't see anything that we can really, that really helps us to cut this year that makes such a difference that would help us that much.

(JW) Oh no - I wasn't suggesting that. I was just saying I think that we're lucky this year.

(JS) Yeah, and that's basically my perspective to a lot of people are saying we're cutting this, we're cutting that we're cutting the other and I was like well we are actually increasing one position because we have to for special ed. and not getting anything else but that's because of the need and that's because of the federal regulations.

(DB) And because of, just so the Board knows, because of the federal regulations and adding our special ed. teacher, we did decide for next year not to start with our social worker. If you remember we were talking about a shared social worker and we didn't think it was the time for us to do that and in addition to a special ed. teacher that we have to by regulation. In education as, you well know, sometimes special education forces our hands which we need to do because we educate every child in this District, no matter what their needs are, so that's something that we just have to do. And it is something that we are realizing as a team is the social emotional well-being is very tenuous right now and we know once we get back, there's going to be a lot of children in need of special services whatever that is defined to be.

(DH) Anybody else got anything on that? We want to mill on it for a month? Get some other discussion items and talk to the community, get a feel where we are at, and touch base with Jim and see what we have. Allotted out of fund balance is, the sheet he gave us does explain everything pretty well, if you guys get that on your Board packet. Pretty precise on a lot of stuff, gives good descriptions so I would say go through that stuff if you have any questions, get with him. I think May 12<sup>th</sup> would be a good time to come to that decision or at least have another in-depth discussion about it. Anybody have an opinion on that? Dr. Brown???

(DB) I think that's a really wise choice because I think by May 12th we're going to know a lot more too. I mean we'll know if we're staying open will know if he's going to be taking more money, I think we're going to get more information by May 12<sup>th</sup>. I could be wrong – that's a guess

(DH) Hopefully. Alright - everybody's good with that? We'll move on to Class of 2020 Senior Trip Refund

#### C Class of 2020 Senior Trip Rebate – Dr. Brown

(DB) Yeah so, um, Anna and Heather reached out to me early on when we first started to have the conversation about school being closed and I remember being in our meeting last month and Heather was there, um Mrs. Mierke and she was talking about the Senior Trip and I was like, "We're not going to cancel the Senior Trip, they would have to shut down the school", I mean if you think about what was being discussed not that long ago and where we are now, it is staggering to me. And it's just still sometimes overwhelming what has happened in 5 weeks. But we did push the company who has been helping us with senior trips for decades and they have returned almost the entire amount of money that they could return and the impact to our children is \$0.00. So any money that a family has given, not that they fund raised, but money that they literally written checks for will be returned 100% to our



families and we are working on that right now. Mr. Rafferty's working with Katy and Jim and putting everything together to get those checks out. We want to make sure the checks go to the right person because sometimes we have two different families that are involved. We want make sure that we don't just send a check to someone. So it's a little bit time-consuming especially on top of everything else that's happening, but the message is the company was supportive and has returned the money almost in its entirety.

(DH) Excellent. That's good news.

(DB) The other thing is there is a lot of money in their account because a lot of it is fundraised. We can't give a student money back because they fundraised money so the class is going to be looking at how they can spend that money and I've been working with Donna as senior yearbook adviser been, working with Anna and Heather and just trying to see what can we do to celebrate the seniors. I know it's not on our agenda to talk about graduation or the prom or all the other things, but there are some realities that are coming down the pike right now and we will do what we need to do to celebrate the Class of 2020. When you think about next week being the beginning of the last quarter that they would have been walking in right now to the last quarter of their high school career after starting with us 12 years ago, these children are hurting. And I say that with a parent sitting here right now who has a child whose the class of 2020 and there's just a sense of loss like none of us can even imagine that they're not here being celebrated and celebrating themselves. There's nothing like walking through the hall of your high school that we all remember when you are senior in your last 10 weeks. So I don't know when I don't know how and I said this in my message last week we will celebrate the Class of 2020 and I say this if we have to stand out in the courtyard somewhere and we have the socially distance every parent and every child, I'm saying right now that we

will do something to celebrate this class. I would like to go on record as saying that, so we didn't have that on the agenda but that's part of his senior trip rebate, and they're working on how they're going to utilize that money.

(DH) Anything else on that? Thank you guys for being persistent and pushing on that to get the money back. I'm not sure much of a headache it was but I'm sure it wasn't something they just handed back and said "here ya go". But, Mr. Rafferty and Mr. Southard and everybody else – appreciate it.

And, Mr. Southard thanks for your time on the budget updates – I forgot to thank you for that.

On to the COVID 19 Updates – Dr. Brown and Mrs. O'Brien

(DB) Oh - Sorry Mr. Hathaway – I keep interrupting you.

I'm going hand a lot of this over to Kim. As you all know this state did the right thing realizing that there's no way that these children are going to succeed on the Regents exams and they basically did a hold harmless with anyone who signed up to take a Regents exam from a freshman to a senior to and actually to an 8th grader if they are accelerated. So every child who was scheduled to take a Regents exam has passed that Regents exam and it will be moving on to the next course as long as they pass the course. Because I don't know if you know or if you remember that a student can pass a course but fail the Regents and that's different than a student who passes the Regents and fails the course. In this case, as long as they passed the course, they get the Regents credit and then they will move forward. And be honest with you this has helped a couple of our seniors who have struggled to pass some of these Regents exams but they were signed up to take it in June and hope to walk across the stage they now have passed the Regents exams that they need to pass and will graduate in walk across the stage. So this is good news and in a ridiculous reality that we're all living in, that we have no Regents exams this year and the impact of graduation requirements has been lessened.

However, and I'm almost done in this is all yours now. Kim. However students still have to do what they need to do and they have to fulfill their requirements. So a senior doesn't just all of a sudden walk in June if they're not taking economics and succeeding with economics. So there are still requirements that every child has to fulfill, and we are looking at them very closely. Mrs. O'Brien...

(KO) Ok. So as David said they canceled the Regents exams but it's not as simple as just... graduation requirements are course credits and then testing credits. So that is only impacts obviously the testing aspect of things. But any student who is currently enrolled in a course that will end in a Regents exam will receive credit for...they basically will get a waiver – they will not have to pass that particular test or take it ever. They also can ..but they only get to do that if they pass the class. They can pass the class in August through summer school if they do not pass it in June, and still get credit for that Regents exam. In addition, any student who took exams last June, August, or January and had intent to take it again in June, will get credit for that exam. So that was what David was talking about in terms of a student had taken and passed a course and then repeatedly taken an exam or taken an exam once, and they were going to use this June as their second or third try, they will also get the waiver for that course. In addition there are different types of diplomas that could be impacted for students in relation to testing requirements. So in order to get Advanced Regents exam you have additional Regents exams that you have to take. So we will have some students, at least one senior we know, will get an Advance Regents because that child has been repeatedly taken the one thing he needed to try to get that Advance Regents. So he has already passed all of his requirements, have everything he needed to do, will end up with an Advanced Diploma.

We also have students that have been... like they...one of the other things is with an Honors Designation. So in order to have an Honors Designation, you have to have so many test scores with scores of 85. Students will not be required to have three. They can only....they will be able to have two. So students who are graduating this year and say one of the tests they were taking this year would have given them that Honors Designation and now they don't get a score, they will still be able to get that Honors Designation. So, they have done everything they can in their power to make sure that canceling those exams won't have a negative impact on any of our students, in fact, will have a blessing for many of our students. So that is the one good thing that's happened. They...in terms of course credits, a student will earn credit and they will be considered passing if they have demonstrated and the teachers have determined they have demonstrated that they met the standards for the course. They have lessened requirements, for example several science exams require a certain number of lab hours to get credit for the course. They have taken that lab hour requirement away. So pretty much if students have, you know if they've been working all along and doing what they need to do and they are continuing to do that through distance learning, they should also receive credit for the course.

So, in addition the 3-8 tests, you know, were canceled way before the Regents exams were canceled and really the only thing that those are used for are for us in terms of operation is to use them as part of the determination for intervention services, so we'll just use, you know, teacher recommendation, how students have been doing throughout the course of the year. We kind of already do that anyway so that won't impact us. But the one place that we are impacted by all of those exact and is through Federal accountability through ESSA. So what has changed with that is that pretty much everyone's accountability status will stay the same as it was this year. So they're not going to be changing designations, so we are in good standing in all of our categories, so we will remain in good standing throughout the next school year. They have extended some deadlines. We have a participation rate plan that was due on May

1st to tell them how we're going to get kids to participate in exams this year because that is an area that we are not meeting. We're not meeting the standard but it doesn't cause us to be a school that's not in good standing but, you know, our participation has been, like in the 60 to 70% range and doesn't meet the 95% required, so we will still have to do that plan for next year. So we'll be working on that. It is not due until the end of July so it gives us some time to .....basically we'll just put in everything we were going to do this year that we now don't have to do because we are not taking those tests.

I think the other thing that's impacted by all of those test scores are teacher and principal evaluations. All of the student learning objective portions of, which is half of a score for all of those folks, are connected directly to our Regents exams and for our 4-8 tests and since we aren't giving any of those, we can't give those scores. However they have not changed the regulation yet about actually having those evaluations. The other piece is that, you know people have been out of school now for what 5 weeks and at least 2 more, 3 more. They have a required number of observations that many people won't be able to meet. Particularly if we don't come back to school, it's kind of hard to observe. I mean, yeah, we could go on the their Zoom classrooms I suppose, but that is not really a fair way to evaluate our teachers. So we're still waiting for some direction from State Ed. on that.

We are waiting for direction on State Ed. of it in terms of the coding of attendance for our students because some of aid is driven by our percentage. Right now we're not doing anything to record attendance because it would basically be impossible for us to do. We are thinking that it will look like it does for us during Regents week which it's all of our 7:12 students when they're not here we get credit for them being in the building because we're supposed to be closed so they can do Regents exams. So we're hoping that that will just, you know flow the same way. Teachers are keeping track of, you know, their connections with students of when they're actually seeing them show up in their classes or talking to them and doing things and you know we can keep track that way. But there's no way we can do daily attendance so we haven't made any attempts to do that.

(DB) And most of the districts around us are not doing it.

(KO) Yeah, no - a couple of people have actually been told that they have to keep day, like period by period attendance basically for their classes. I think only one District actually. It really doesn't make any sense to do that, particular in a district where we have so many students just don't have internet connection so the whole kids say oh their absent just because they are not on a Zoom class that one day doesn't mean they're really not engaged. So we're still, so we're, just like, those pieces I think that will fall in place that they will probably look at more seriously once they know for sure are we coming back are we not coming back, I think they will look at it a little differently.

And the other piece I guess related to all the COVID things just do to keep you in the loop I think we put in our report as well. 3rd quarter - elementary students didn't receive formal report cards because we just didn't have the types of evidence we typically use for teachers to provide those grades. And our 6-12 did Pass/Fail. So the teachers were directed for that, basically to look at where they were at the 5 week 6 week when they left, and that their grade should not be lower than that. But if they were able to participate and turn in work to move them a little bit higher than they could, you know, pass them if they were not passing beforehand.

We are looking at fourth quarter and exactly what we want to do with that. It's still kind of grappling. We will be meeting this week to look at that in a little bit more detail, as well as how that Pass/Fail quarter impacts, you know, overall. At the end of the, you know, at the end of the year how exactly are we configuring grades. We have a typical formula that basically does 20% for each quarter and 20% for a final exam. Right now we're leaning towards not doing final exams. We haven't really made that final determination, but because the Regents exams were canceled, most of the districts of the region's stance is if we're canceling State Regents exams, how on earth are we going to give local exams - whether we come back or we don't come back, but particularly if we don't, because we don't really have the capacity to do a secure testing environment for something like that. So we will keep you up-to-date as we make our decisions about what that will look like and try and figure out how that you know, what, our biggest piece right now is that we are not holding students to a standard that they can't meet because of their circumstances and how they are able or not able to connect while out of school. So questions??

(DH) Have we had a chance to see what that summer school platforms going to look like

(KO) We have not - I mean, they right now or kind of planning into two zones. They're planning to say if we could have in person - one of the questions that they'll be asking is like, who are we going to focus our energy on. You know, a lot of times our kids are going because they didn't pass the test and obviously don't have to do that. So, you know, where how many credit recovery types of High School classes or Middle School classes then we typically do those types of things so they're just starting to reach out to the counselors in high school principals and stuff to get an idea of what our needs are. They're planning on running it even if they have to do it online. So my question to them was - so how are you going to deliver that service to students who don't have internet connection? Because it's easier for us to figure out how to reach our kids that we've known and worked with for years, who don't have internet connections and we're struggling with that. How are teachers who have never even met a kid going manage to do that? So we'll have to make some really careful decisions about who we send if it's an online-only platform. Because to be quite honest with you a lot of our kids who would end up in a position to have to go to summer school are also kids who are struggling with on-line learning right now and/or don't have connectivity. They did talk about reallocating region-wide some of the hot spots to kids who were in summer school. So they will be pulling them back from districts and re-sending them out into homes that didn't have connection if we had kids that, like absolutely need courses, particularly at the high school level. We should, again it's that whole unknown. We don't know are they going to let them have in person or not, so...

(JW) God forbid we need a substitute teacher- how are we going to handle that.

(KO) Well, we do as we have a science teacher who will be having a baby in a couple days so we do have somebody on board for that and we're fortunate that she's an experienced teacher and has used some of those online class, you know, Google classroom in those types of platforms so we will be, you know, running in that direction. We have not, knock on some wood, I've got lots of it around me here, run into a situation, you know, where we have a teacher who has fallen ill with COVID and can't actively teach for a few weeks. I think that would be a total, we can't hire a day-to-day sub to do something like that so, if something like that comes up, we will certainly see what we can do to figure out how to manage through. I guess on the plus side, at least we're not up against a Regents exam and going to be in a lot of trouble, like, you know, for that one particular class or something, so..

(DH) Anything further? OK - Thanks, Mrs. O'Brien.

(KO) You're welcome

(DH) We have MS/HS Updates from Mr. Rafferty

E. MS/HS Updates – Mr. Rafferty

(DB) Yeah, I asked each of the Principals if they would speak to the Board about what's going on in the buildings, and I have to tell you that these teachers who are not built for this kind of learning experience and teaching experience are doing extraordinary work - you know our counselors are teachers, our TA's - everyone is working collaboratively and it just reinforces the amazing community that we have in our teaching community is first and foremost showing us how extraordinary they are. So I thought it'd be really great if each of the principals could kind of tell you what's going on in the buildings.

(SR) Yeah, so Middle School and High School, like David said, I think everyone stepped up - just not the teachers but, sixth grade seems to be doing the best with this adjustment just because they used the Chromebook pretty regularly anyway, so it's been a relatively smooth transition and I know Sheri and Charles are pretty much conducting their lessons online now like they would if they were at school. So other than a few kids not having Internet in 6th grade which is about one or two kids, the vast majority are online and participating everyday for them. It's been great and I had the opportunity to pop into one of their Kahoot gatherings last Friday and say hi and everyone seemed in pretty good spirits. There were a few that looked a little tired, but all in all I think they seem to be faring really well under the circumstances.

7 through 12<sup>th</sup> grade have been doing pretty good and I...as was the case during the majority of the year, those that value their learning are more likely to attend Zoom or Google Meets for new instruction and all that includes submitting assignments, reaching out to staff for assistance and those that tended not to do that during the majority of the year, have also been found to be the ones that are kind of slipping through the cracks so to speak, not logging on, not submitting work on time, kind of dodging teacher emails and calls. So they're kind of a work in progress and we're putting our heads together to find out how we can reach those and kind of keep them on target, knowing that the fourth quarter is a numeric grade, and we don't want that causing trouble with their overall average especially if there is no final exam like Kim talked about. The good majority of students have reliable internet. I got about 10 or less that don't for grade 6 through 12, which is pretty good considering. I thought it was going to be much higher when this all started. Then we have a few hotspots loaned out and I know Spectrum is kind of really answered the call for those that are able to get the free internet for 60 days. I know if you took advantage of that and are up and running right now participating in their Zoom or Google Meets classes.

In the special ed. ...In the special ed. world, we're trying to accommodate our special ed. students as best we can. Besides our 3 great special ed. teachers at the middle school and high school we have 2 TA's that have been kind of assigned to help providing a push-in support just by reaching out to students to see if they need extra help outside of class. Whether it's connecting in a separate like, chat room or calling them even and helping them with their math, or ELA, or science whatever it is. And then we are still conducting our CSE meetings. We actually had about seven last week via Zoom for all the staff and the parents had the option of Zoom but so far they've opted to phone in and it actually went really smooth last week. I was

expecting a few hiccups but I think the staff were used to it now and parents have been really good about it and participating at about just the same rate they did as if we were all live in the same room.

Fundraisers are a little bit of an issue right now. Ag. comes to mind because I know right about now they would be selling maple syrup and the plant sale - they're actually still growing the crops. I know Taylor and Bailey are taking turns going in and watering and kind of trimming the plants and up-keeping them and it seems to be going really well and they actually just reached out wondering, you know, what can they do to sell these plants? Right now they are in a holding pattern. We will see, you know, what it's like on Mother's Day -maybe we're back in school and you are good to go, and maybe not and maybe donate them or we will see what we can to help out where we can. but there's some other fundraisers as well that have kind of been put on hold and I know that that's going to affect these individual class' monetarily as they get to senior year and they start planning their senior trip.

A couple other things - I know David talked about how hard everyone has been working and I just wanted to reiterate that I think everyone from the cafeteria workers, the custodians, the counselors, the bus drivers, and my fellow administrators, and the board who all just been answering the call day in and day out and I appreciate all the communication -secretaries are just all working together in ways that maybe we haven't in awhile, or at least since I've been there - just trying to help each other out when we can. BOCES students are receiving instruction from their teachers at BOCES and submitting it the same way DCS students and DCS teachers work together and that's... that's gone pretty flawless as far as I can tell. We have had a few issues getting BOCES' text books and supplies to the students but that was more or less in the beginning and now things have been running pretty smooth for a couple weeks.

We do hold grade level teacher meetings. Every Week I get to meet with every grade-level team - Thursday and Friday and we do that on Zoom. So the communication with the teachers has been great and I know they're working outside of that 8 - 3 time like I know they did anyways, but they're still calling students, walking them through things, helping them with technology and Zach and Nancy have been great and Jon Jones has stepped up, the librarian, as far as just offering new Chromebooks, new chargers, or walking students through some of that technology that they might not have been exposed to before. And I also wanted to talk about parents. Parents by far.... last Thursday when I was at school on some parents are dropping off some work and under the circumstances have been pretty supportive of what their children are doing, the teachers and just reaching out saying is there anything I can do, or this is great - I appreciate the lunch, the breakfast - overwhelming majority of middle and high school students do get the free breakfast and lunch and that seems to be going really smooth as well. And I just wanted to say. And then the seniors I thing Dr. Brown was right. I think there are hurting unit. Probably out of out of everyone I've heard stories of just being a little depressed, forlorn at home and I don't blame them. and it's terrible and I feel really bad for them out of any group and prom, graduation, academic award nights, National Honor Society, concerts, and we know all those things were going to be coming up if not now in the next few months, so I feel like I have been deprived of a lot of joy so I, like David and Kim and Jenny and in the Board of course, I'm just looking at ways to try to make it as special as we can for them and we've got some ideas, I don't want to share those right now, but are we've got some ideas for kind of kicking around and we're hoping to pull something together really nice for them at least a makeup for what they don't have and what they possibly might not have if we don't go back to school. But that's pretty much, pretty much how it's been going. Likeke I said, we are trying to make the best out of maybe not a great situation, but I've been really surprised at how

the community is coming together and just how nice everyone has been despite their struggles. I know a lot of the teachers have their own kids. So they are balancing that. And just the way everyone's coming together to want to support. We do have some information on the DCS website explaining the 3<sup>rd</sup> quarter grades, 4<sup>th</sup> quarter grades. We talked about to drop offs. Parents and students have three opportunities a week to drop off work. On Tuesday and Thursday mornings 9 to 11 and then Thursday evenings five to seven. And word seems to have spread, there's a letter on the, but I think in the beginning a lot of families might not have been checking that, but I think word's spread and we're getting quite a few people through the doors dropping off work for teachers. Teachers are notified when that work comes and they've been stopping and grabbing it. S I like I said, a lot of the TA;s are helping. The ones that are helping students by providing push-in support or working hard in the cafeteria are manning the front foyer when parents are coming in to drop off work and that sort of thing.

So that's kind of where we are right now and I think things will only get more smooth if we do stay in this pattern till the end of the year. Like I said, that the big focus is really on, for me, one of my big focus areas is just trying to celebrate the seniors from afar if we have to but also thinking of ways to bring them all together while maintaining social distancing. Any questions? I know I through a lot at ya!

(DH) Yeah on the fundraisers for the Ag program, FFA, I have been in touch with Laurie at the Big M in town and she expressed an interest in getting the school over to their building. They have a little shed right next to the store, to get some of their products and sell them within the community. She is a huge supporter of the school and the district. That was something I had talked to Bailey about. I hadn't run into Miss Bass. But, maybe it's just a gentle reminder to let them know that that is an option - something to look to. Laurie was looking forward to talking with one of them about it so not sure if they reached out, or not.

(SR) Good, and I know Bailey and Taylor actually reached out to me about them selling the plants I'm off school grounds maybe it at Bailey's place, but I know David and I talked and we just want to make sure there's no issues as far as contamination on the plants or liability that sort of thing if something did happen if the Coons say if it was held at their property so just all sorts of things but I'm glad that's the first time I've heard of them stepping up, um..Big M to do something with the plants sale so that's great.

*Elementary  
Updates*

(DH) Appreciate your hard work too, thank you. Anybody have anything else for these guys?  
OK – Mrs. Valente

#### G. Elementary Updates – Mrs. Valente

(JV) Hi everybody. Elementary school is holding their own. This was a really heavy left with a lot of emotions tied to it, particularly for the primary grades. We don't do a lot of instruction through things like Google Classroom, so this was - the learning curve a sharp and it was steep but everybody has risen to the occasion. Everyone's working so hard day and night. Constant contact and I just, I'm really appreciative and respectful of all the efforts that everyone's been putting in. We have more kids at the elementary level with either no internet access or spotty internet access than it ended up being at 6 through 12, but we're working around that. We're sending home hard copy work when needed. Participation has been on a slow, but steady increase at the elementary level since the beginning so we're hoping that that trend continues until either we're allowed to come back or we know that this is how our finishing the year. also have two TA's assigned for Digital support they are assigned one to each of our special education teachers and they have roughly four or five kids on their caseload they are start

checking in with in various ways. Instruction is happening mostly through Zoom classes, which happen anywhere from once a week to daily depending on the great level and the teacher. Many of my teachers are offering the same class multiple times a day to try to accommodate parents' schedules around when they are available to help the kids get on, which has been something that can't have been very appreciative of. We also are continuing with our CSE meetings, like Steve was talking about, using the Zoom platform - I've got some next week where the parents are going to participate by Zoom as well, although the ones I had so far they have been by phone, so, so it's going well. But I have had, I wanted to share several e-mails, or text messages from people in the community and from parents that are positive everyone's appreciative of all the things at the school are doing and that's always nice to hear and share with the people that are working so hard.

(DH) Awesome - Thank you.

(DB) I just want to, Mr. Hathaway do a special shout out and I don't think Jim, Kim, or Steve will mind me doing this and I know Jenny will be made at me, but this whole food process which is being led by Brenda, and she is doing a phenomenal trying to navigate and juggle everything and make sure we get the orders and get the process together, but none of it would be possible without the leadership of Jenny. She put together the schedule, she put together the process by which we were going on three different transports and the color coding and the lists of families and who's going to be on which bus and it's just been extraordinary to see her leadership with this food service program. And it would not be as smooth if it wasn't for what she has done. So I just think it's important that we do that shout out

(JV) Thank you. Completely unnecessary. Kevin and Brenda really have doing all the heavy lifting.

(DH) Awesome - Thank you. Anything else further for anybody? Alright, let's move on to um.... We already did the approval of the minutes of March 11, 2020, so we can we can include that in. Sandy – or do you want to.....

(SW) You can include it.

(DH) – Ok. We are putting all these motions in one interest of saving time and hopefully we are going to continue on to something like this in the future.

IV. Consent Agenda – Motion to approve the following: bc jw – 4-0

I need a motion to approve the following as read:

**RESOLVED**, That the Board approve the consent agenda as read:

(BC) – So Moved (JW) – Second  
(DH) – All in favor? 4 Yes – Motion passed

**Motion:**            **CARRIED**            **1<sup>st</sup>: Compton**            **2<sup>nd</sup>: Wiesing**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

- A. Approval of Minutes – March 11, 2020 Regular Meeting
- B. Accept Claims Auditor Report
- C. Approve Claims Auditor Claim

*Approval of  
Consent Agenda*

*Board Comments*



- D. Accept Treasurer's Reports
- E. Approve CSE Recommendations

VI. Board Comments – Anybody have anything?

(BM) I just want to comment to the team – administrative team – you folks have been challenged with new type of “how to do your job” – something we have never been through before – any of us – Just a big thank you to all of you to all of you for everything you are doing, trying to do, and keeping the school district going. Can't say enough good about what you're all accomplishing. Job well done!

(BC) Yes - You guys are doing an amazing job. My daughter is...it is just amazing to see...It is just amazing – You guys are awesome.

(JW) – I listen to people that have kids in other districts and then I talk to parents here in our district and by comparison I just think that, you know, our administration and our teachers have stepped up to the plate to such a degree, it is just amazing. . I mean, nobody would have thought this like you said Dave a month ago at the Board meeting - Oh Yeah, the Senior Trip will be fine – and look where we are- look where we are today. I mean, it happened so quickly and for us to get everything - you guys to get everything, you know, organized and functional for these kids is just....there are no words for everything that everybody has done.

(BC) Steve – I just have one more question for you? How many seniors are there.

(SR) 30 – 31 I might say.

(BC) 31?? Ok - Thank you.

(DH) Anything else from the Board?? Alright – Administrative Comments

VII. Administrative Comments

(DH) We have heard a lot of those anybody got anything further? Ok – Board Action Items-

*Board Action Items*

**VIII. Board Action Items**

(DH) Sandy just want to see a show of hands for ...?

(SW) Yeah that would be fine.

(DH) All right - this is for Personnel

- A. Personnel

1. **Tenure Appointments**

*I need a Motion, That the Board, upon the recommendation of the Superintendent of Schools appoint Kylie Stenger to Tenure in the tenure area of Music K-12 effective September 1, 2020.*

*Appointed K.  
Stenger to Tenure*

**Motion:** CARRIED      1<sup>st</sup>: Compton      2<sup>nd</sup>: Wiesing  
**Vote:** Yes: 4      No: 0      Absent: 1 (Metcalf)

(DH) – All in favor? (A show of 4 hands) Motion passed.

(DB) – Um – Mr. Hathaway – I apologize, I'm really sad that these two women can't be with us tonight - you know - it was funny because we did Erin's earlier this year and that was when she being pregnant she didn't think it was wise and we all agreed that, you know, until we got more information, so our Tenure people - that's another thing we will want to celebrate. If you don't mind me interjecting right now.

(DH) – No that's fine and we feel the same way anyway. We miss seeing them and expressing our gratitude for accomplishment.

(DH) *I need a motion, That the Board, upon the recommendation of the Superintendent of Schools appoint Bailey Coon to Tenure in the tenure area of Teaching Assistant effective September 1, 2020.*

**Motion:**            **CARRIED**            **1<sup>st</sup>: Compton**            **2<sup>nd</sup>: Wiesing**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

(DH) – All in favor? (A show of 4 hands) Motion passed.

## 2.    **Appoint Substitute**

(DH)*Bc bm* *I need, That the Board, upon the recommendation of the Superintendent of Schools appoint Jennifer Merlob as ~~Part-Time~~ Long Term Certified Substitute Teacher (for Lisa Raymond) effective May 1, 2020 through June 26, 2020 at a salary rate of \$42,800 (prorated).*

(SW) She should be full time.

(DH) Alright – we will make that note. Do I have a first?

(SW) I have Brandi and Brad

(DH) Ok.

**Motion:**            **CARRIED**            **1<sup>st</sup>: Compton**            **2<sup>nd</sup>: Mierke**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

(DH) – All in favor? (A show of 4 hands) Motion passed.

## 3.    **Accept Retirement Resignation**

(DH) *I need a motion, That the Board, upon the recommendation of the Superintendent of Schools accept the retirement resignation of Theresa Fallon from the position of Confidential Executive Secretary effective June 26, 2020.*

**Motion:**            **CARRIED**            **1<sup>st</sup>: Compton**            **2<sup>nd</sup>: Wiesing**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

(DH) – All in favor? (A show of 4 hands) Motion passed.

*Appointed B. Coon  
to Tenure*

*Appointed J.  
Merlob as LT Sub  
for L. Raymond*

*Accepted  
Retirement  
Resignation from  
T. Fallon*

B. Financial

1. OCM BOCES Administrative Budget and Board of Education Election

A. 2020-2021 OCM BOCES Administrative Budget

(DH) I need a motion That the Board approve the 2020-2021 OCM BOCES Tentative Administrative Budget of \$8,640,392.

*Approved OCM  
BOCES 20-21  
Administrative  
Budget*

**Motion:**      **CARRIED**                      **1<sup>st</sup>: Wiesing**                      **2<sup>nd</sup>: Compton**  
**Vote:**    **Yes: 4**                      **No: 0**                      **Absent: 1 (Metcalf)**

(DH) – All in favor? (A show of 4 hands) Motion passed.

B. 2020-2021 Election of OCM BOCES Board of Education Trustees

*BE IT RESOLVED* as follows:

(DH) I need a motion The Board casts its votes for the annual election of members of the Onondaga-Cortland-Madison Board of Cooperative Educational Services as listed:

(DH) Do you need to hear them individually or...

(SW) No

*Cast votes for all  
Members listed for  
Board of Education  
Trustees*

*Christopher L. Hockey, Ed.D.*                      \_\_\_\_\_  
*Lisa O'Reilly*    \_\_\_\_\_  
*Joan Reeves*    \_\_\_\_\_

(DH) In favor of all of them??

**Motion:**      **CARRIED**                      **1<sup>st</sup>: Wiesing**                      **2<sup>nd</sup>: Compton**  
**Vote:**    **Yes: 4**                      **No: 0**                      **Absent: 1 (Metcalf)**

(DH) OK – All in favor? (A show of 4 hands) Motion passed.

5. Adopt 2020-2021 DeRuyter Central School Budget

*Adopted 20-21 DCS  
School budget*

(DH) I need a motion That the Board adopt the 2020-2021 DeRuyter Central School Budget as presented.

**Motion:**      **CARRIED**                      **1<sup>st</sup>: Mierke**                      **2<sup>nd</sup>: Compton**  
**Vote:**    **Yes: 4**                      **No: 0**                      **Absent: 1 (Metcalf)**

(DH) Did you get those?

(SW) Brad and Brandi

(DH) OK – All in favor? (A show of 4 hands) Motion passed.

6. Approve 2020-2021 DeRuyter Central School Budget Propositions

(DH) I need a motion That the Board approve the following 2020-2021 Budget Propositions as presented:

*Proposition No. 1- 2020-2021 School Budget: Shall the Board of Education adopt a budget for the DeRuyter Central School District in the amount of \$11,307,426 for the fiscal year commencing July 1, 2020?*

*Proposition No. 2- Transportation Proposition: Shall the Board of Education purchase and finance two (2) buses at an estimated cost not to exceed \$215,000, including necessary furnishings, fixtures and equipment and all other costs incidental thereto and expend a total sum not to exceed \$215,000, which is estimated to be the total maximum cost thereof, and pay for the vehicles by the levy of a tax which is hereby approved in the amount of \$215,000, which tax shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bonds and notes of the District are hereby authorized to be issued at one time, or from time to time, in the principal amount not to exceed \$215,000, and a tax is hereby voted to pay the principal and interest on said obligations when due?*

*Proposition No. 3- Library Contribution: Shall the annual appropriation for the DeRuyter Free Library within the DeRuyter Central School District be increased from its current level of \$39,331 per year to \$40,117 per year, such sum to be raised by levy of a tax upon the taxable property of the District?*

*Proposition No. 4 – District Wide Summer Recreation: Shall the Board of Education of the DeRuyter Central School District be authorized to expend \$17,500 for the District wide summer swim and baseball programs administered by the Village of DeRuyter for the 2020-2021 school year, such sum to be raised by levy of a tax upon the taxable property of the District?*

**Motion:**            **CARRIED**            **1<sup>st</sup>: Wiesing**            **2<sup>nd</sup>: Compton**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

(DH) OK – All in favor? (A show of 4 hands) Motion passed.

7. Appoint Election Inspectors for the 2020-2021 Annual Meeting

(DH) I need a motion, That the Board appoint Sandra Camelbeek and Roxanne Groves as Election Inspectors for the 2020-2021 Budget Vote and Board Election.

**Motion:**            **CARRIED**            **1<sup>st</sup>: Wiesing**            **2<sup>nd</sup>: Compton**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

(DH) OK – All in favor? (A show of 4 hands) Motion passed.

(DH) Our next scheduled meeting is May 12th and we will hit that one probably be on the same platform I imagine. Dr. Brown???

(DB) Mr. Hathaway did we have did we have CSE Recommendations or was that part of the other approvals.

(DH) That was part of the other approvals.

(DB) My apology – and also public comments we did have public comments available to anyone who wanted to send them to the Board Clerk. I just wanted to acknowledge if we had any?

(SW) I did not get any.

(DH) OK – awesome

X. Executive Session (If Needed) 7:24 pm

I need a motion that the Board Enter into Executive Session at 7:24 pm for the purpose of discussing contract negotiations.

*Executive Session*

**Motion:**            **CARRIED**            **1<sup>st</sup>: Compton**            **2<sup>nd</sup>: Mierke**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

(DH) OK – All in favor? (A show of 4 hands) Motion passed. Thank you all appreciate all your hard work.

(DB) Mr. Hathaway we're going to go to a different Zoom meeting and I invited everyone and now I'm starting to wonder if possibly.

(DH) I don't...he said he got in and said he needed the password. I gave it to him and never heard anything further.

The Board came out of Executive Session at 8:15 pm.

XI. Adjournment

*Adjournment*

***RESOLVED***, That the Regular Meeting of the DeRuyter Central School Board of Education be adjourned at 8:17 pm.

**Motion:**            **CARRIED**            **1<sup>st</sup>: Compton**            **2<sup>nd</sup>: Mierke**  
**Vote:**    **Yes: 4**            **No: 0**            **Absent: 1 (Metcalf)**

Respectfully Submitted: \_\_\_\_\_

  
Sandra Welsh, District Clerk