

DCS Strategic Plan Work Groups

December Updates

College and Career Readiness:

Members: Donna Barber and Maureen Alger (Co-Facilitators), Lisa Hirt, Ed Ludwig, Jamie Doolittle, Katie Pallotta, Pete Camp, Mary Coolbaugh, Rob Neal, Jamie Mody, Julie Arno

The College and Career Readiness Skills Task Force is continuing to research the essential skills critical to the success of DCS students upon graduation by defining the first of the “4 C’s” - critical thinking. The group will move on and focus on the second skill – communication – at its January meetings.

English Language Arts (ELA):

Members: Jennifer Ladd and Anna Jarvis (Co-Facilitators), Eric Nash, Jennifer Jones, Marcia Ludwig, Regina Raleigh, Melissa Potratz, Zach Miller, Sheri Smith

ELA work group continues to use a common format input Standards by grade level. Grades PK & K are complete. Grade 1 is almost complete. Discussions have been held as the group has progressed to clarify any Standard or language that might cause confusion. The group has also discussed the importance of developing a consistent common language of instruction.

Home, School and Community Partnerships:

Members: Meghan Morgan and Brandi Compton (Co-Facilitators), Pam Walter, Shala Wykstra, Lisa Burbidge, Stacy Inman, Judy Buyea, Dan DeGear, Jessica Zech, Sue Brown

We have continued working on our survey. We reviewed and reformatted the survey. We continue to work on directions for the survey.

Math:

Amy Prince (Facilitator), Pam Gallerani, Shari Elliott, Linda Ladd, Karen West, Jared Tiffin, Heidi Willcox, Lisa O’Neill, Charles Thornton, Cassidy Richardson, Stephanie Critelli-Locke

We have continued working on our survey. We reviewed and reformatted the survey. We continue to work on directions for the survey. grade levels and will use this knowledge when looking at gaps later on in the strategic plan process.

Social Emotional:

Members: Lisa Stearns and Shannon Forrest (Co-Facilitators), Erin Bartenstein-Brown, Eric Feola, Linda Kelehan, Aleisha Pforter, Molly Hastings, Janet Hathaway, Joe Drake

On 12/22 the Social Emotional Task Force met in the middle school computer lab. We looked over and discussed the results of our survey that was sent out addressing what we already do to address social emotional concerns at DCS. We had 37 responses. We looked at a few specific responses (Therapeutic Crisis Intervention, Life Space Crisis Intervention and “Hard to Teach” students (Bridges to Poverty). We then broke off individually to spend time researching PBIS.

Student Engagement:

Members: Erin Young (Facilitator), Karen Nieman, Melissa Wheatley, Rachel Hyde, Dana Cole, Doug Pelton

During the month of December, our task force has developed initial definitions relating to community connections including; the school community, the local community, the regional community, and the global community. We have branched into two groups to complete preliminary research regarding best practices in student engagement and best practices in connections to our communities. During future meetings, we will continue to research and discuss best practices.