

Goals

DeRuyter Central School

It is about the Kids.

It is about the Community

It is about the future

Board Of Education

Updated 2017

District Committed to Success

Vision

The board, on behalf of and with participation by the community, envisions the community education future and then formulates the goals, defines the outcomes, and sets the course for the school within the larger context of a nation that celebrates its freedoms; its racial ethics and religious diversity; and its commitment to education excellence and equity for all children.

Vision is not what we are, but what we want to be. For school boards it is about where we are going and what kind of school we are trying to create now and for the future.

The Board:

- ensures students are the focus of the work of schools.
- complies with state and Department of Education guidelines and mandates.
- supports a shared vision based on community beliefs and educational trends to guide local education.
- demonstrates a strong commitment to a shared vision and mission using them to guide shared decision making, communication with others and Strategic Plan adherence.

DeRuyter Central School Board of Education

District Committed to Success

Structure

The board acknowledges the school alone can not meet every need and so collaborates with families, staff, community organizations and other public and private agencies for the benefit of students and of the community in which they live. The board knows that education is not static, so it nurtures a climate conducive to change.

The Board:

- establishes a district management system that enables meaningful contribution to achieve the defined vision as designated by State Law.
- establishes district processes to use information and make effective decisions.
- ensures that long and short term plans are developed and annually revised through a process involving extensive participation, information gathering, research and reflection.
- makes decisions that support student learning and school renewal when it reviews policies and allocates resources.
- sets high instructional standards based upon the best available information outlining the knowledge and skills students will need in the future.
- encourages an environment conducive to innovative teaching methodologies and learning environments that support a continuous renewal of education.

District Committed to Success

Accountability

The board, being accountable to the local community, champions the continuous assessment of all conditions affecting education. The Board fosters the highest possible performance by schools and students through such means as monitoring student achievement, placing program corrections into effect as necessary, keeping the public informed of the status of education programs and progress. Ensuring that all functions of the school as institutions of teaching and learning fit together harmoniously, providing appropriate staff training opportunities, and otherwise fulfilling all governance responsibilities as required by state and federal law.

The Board:

- receives regular reports on student progress and student needs based on a variety of assessments in order to evaluate the quality and equity of education in the district.
- monitors and approves monthly expenditures while enforcing financial processes.
- satisfies requirements of the Audit Committee.
- assesses both administration and board performance.
- evaluates progress toward achievement of district long and short term goals.
- ensures that policies and allocation of resources effectively support district vision and Strategic Plan outcomes.
- periodically reports district progress to the community and parents.

Advocacy

The board is the chief advocate of the district's vision in the community. The board serves as a key advocate on behalf of students and their school for advancement of the community's vision, pursuit of established goals, encouraging progress and energizing systemic change.

The Board:

- seeks others who can help expand educational opportunities and meet the needs of the whole child.
- continuous evaluation of proven programs focused on student achievement and community service.
- advocates for children and families and establishes strong relationships with parents and other mentors to help support students.
- leads in celebrating the achievements of students and others in education.
- promotes school board service as a meaningful way to make long-term contributions to society.
- partners with state and local School Board Associations to better understand legislative, legal, fiscal and operational policies.

District Committed to Success

Goals

Curriculum and Instruction

Board Goal One Integrate technology across the curriculum, increasing student and staff access of technology in task appropriated ways to achieve alignment with common core standards and 21st century learning philosophies that support the Strategic Plan and NYS Smart Schools Implementation Plan.

Facilities and Maintenance

Board Goal Two Manage/develop plans for building, maintenance and upgrading of school district facilities and equipment.

Communications

Board Goal Three Build a connected learning community, broadening productive partnerships and services to meet the needs of every student.

Finance/Budget

Board Goal Four Maintain fiscal integrity and reserves. Pursue outside/additional funding sources.

Procedures

Board Goal Five Excel as an organization, continually raising the benchmark in all categories.
Prepare District students for the future while meeting or exceeding state performance standards.

District Committed to Success

Strategies

Curriculum and Instruction

Board Goal One

Enhancement of technology across the curriculum, increasing student and staff access of technology in task appropriated ways to achieve alignment with common core principles and 21st century learning philosophies in support of the Strategic Plan and successful implementation of NYS Smart Schools Investment Plan.

1. Continue to focus on staff development that is targeted at increasing student performance, staff morale and team building.
2. Establish a balanced approach for meeting the needs of all students through curriculum development and challenging course offerings.
3. Focus technology planning on extending curriculum integration, providing relevant staff development, increased utilization of technology and keep technology applications current, i.e. on-line classes, testing, remediation.
4. Review each major curricular area at least once every year including state of the art technology, presentation techniques and assessment results.
5. Promote and support change within the curriculum areas to ensure that sound education principles are used as the foundation for learning.
6. Continued enhancement of extra curricular programs school wide, i.e. sports, drama, band, FFA, etc.
7. Support 21st century learning ideals and philosophies along with the 12 Life Skills necessary for success.

Strategies

Facilities and Maintenance

Board Goal Two

Manage/develop plans for building, maintenance and upgrading of school district facilities and equipment.

1. Continue the annual review of facilities district wide and establish prioritized list of needs.
2. Establish and maintain a schedule of preventative maintenance for structures, electrical, heating and plumbing systems, building to include interiors.
3. Develop or enhance five (5) year building plan.
4. Ensure equipment is up to date and maintenance plans satisfied.
5. Continuous evaluation of 5 year bus replacement plan.
6. Ensure safety remains a priority.
7. Monitor and report on energy performance areas.
8. Conduct yearly review of facilities.
9. Ensure that grounds are properly maintained.

District Committed to Success

Strategies

Communications

Board Goal
Three

Build a connected learning community, broadening productive partnerships and services to meet the needs of every student.

1. Maximize community involvement to facilitate mutual understanding, communication and cooperation.
2. Identify needs of students and staff. Target community and/or professional groups that can assist in meeting those needs.
3. Explore new approaches to promote the school system and its programs.
4. Provide an annual state of the district report.
5. Encourage community use of school facilities.
6. Continued review and revision of district policies.
7. Commit specific time to proactive Board Planning.
8. Promote quarterly information sharing meetings with community.
9. Continuous celebration of “successes”.
10. Enhance communication using the WEB.

District Committed to Success

Strategies

Finance/Budget

Board Goal Four

Maintain fiscal integrity and reserves. Pursue outside/additional funding sources.

1. Ensure fiscal responsibility and cost-effectiveness associated with expenditure of funds.
2. Review and approve monthly expenses and transfers.
3. Encourage and support “shared services”.
4. Provide leadership on Audit Committee.
5. Maintain linkage with SED and Legislature to ensure State Aid Funding
6. Work within District as well as with outside organizations to enhance funding through grants programs
7. Strive to keep budget increase(s) within established state guidelines and mandates.
8. Explore cost effective functions to integrate with Financial Support Services.
9. Continue to use and monitor sound purchasing processes, practices and methodologies.
10. Recruit, employ and maintain highly qualified individuals in all areas of school operations.

District Committed to Success

Strategies

Procedures

Board Goal
Five

Excel as an organization, continually raising the benchmark in all categories.

Prepare District students for the future while meeting or exceeding state performance standards.

1. Continued improvement of student performance on ELA and MATH assessments and regents mastery.
2. Seamless introduction of new testing mandates by SED. Strive to exceed State benchmarks and objectives at implementation.
3. Continued leadership in identification of student needs and development of educational strategies and tactics.
4. Ensure that the learning environment is free of drugs and violence while promoting “self-discipline”.
5. Devote adequate time and money to all aspects of staff development in all areas.
6. Support common core standards and 21st century readiness for staff and students. Promote the introduction of 12 Life Skills for Success.

District Committed to Success

Setting Supporting Goals

We can all be proud of the level of education that is being offered by the district. The future depends on everyone being a champion for change and a supporter of positive progression in order to promote district longevity.

"Positioning for Success is Key"

District Committed to Success